

**SOUTH CAROLINA SCHOOL FOR THE  
DEAF AND BLIND**

355 Cedar Springs Road, Spartanburg, SC 29302

Telephone 864-585-7711

**GRADES**

PK-12

**ENROLLMENT**

325 students

**SUPERINTENDENT**

Dr. Sheila S. Breitweiser

**PRINCIPAL**

Barbria T. Bacon

**BOARD CHAIR**

Norman F. Pulliam

**THE STATE OF SOUTH CAROLINA**

**ANNUAL SCHOOL  
REPORT CARD**

**2004**

**ABSOLUTE RATING:**

**EXCELLENT**

The school's performance substantially exceeded the standards for progress toward the 2010 SC Performance Goal.

**IMPROVEMENT RATING:**

**EXCELLENT**

The school's improvement rating was excellent because we exceeded the goal for the rate of progress we projected we would make each year.

**ADEQUATE YEARLY PROGRESS:**

**I/S**

Insufficient sample for NCLB subgroups and statewide testing data.

**SOUTH CAROLINA PERFORMANCE GOAL**

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

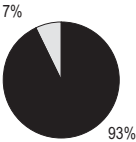
**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

South Carolina School for the Deaf and Blind

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

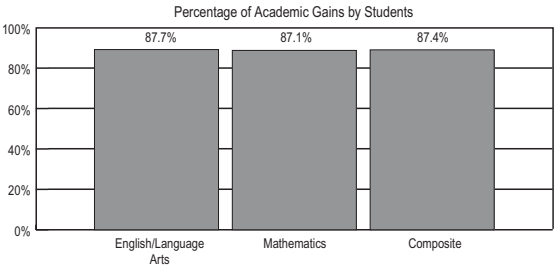
	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	N/A	N/A
2002	Excellent	Excellent	N/A
2003	Excellent	Excellent	N/A
2004	Excellent	Excellent	N/A

MASTERY OF IEP OBJECTIVES - 93% FOR 2003-2004



% Mastered by Gender		% Mastered by Ethnicity		% Mastered by Meal Status	
Male	93.0%	White	95.0%	Free/Reduced	93.0%
Female	94.0%	African-American	91.0%	Paid	95.0%
		Hispanic	98.0%		
		Other	100.0%		

ACADEMIC GAINS 87.4% FOR 2003-2004



Academic Gains By Gender (n=310)	English/Language Arts		Mathematics	
	# Students w/Gains	% Students w/Gains	# Students w/Gains	% Students w/Gains
Male (n=191)	171	89.5%	162	84.8%
Female (n=119)	101	84.9%	108	90.8%

Academic Gains By Ethnicity (n=310)	English/Language Arts		Mathematics	
	# Students w/Gains	% Students w/Gains	# Students w/Gains	% Students w/Gains
African-American (n=141)	123	87.2%	127	90.1%
Hispanic (n=10)	9	90.0%	8	80.0%
White (n=155)	136	87.7%	131	84.5%
Other (n=4)	4	100%	4	100%

Academic Gains By Meal Status (n=310)	English/Language Arts		Mathematics	
	# Students w/Gains	% Students w/Gains	# Students w/Gains	% Students w/Gains
Free/Reduced (n=254)	221	87.0%	222	87.4%
Paid (n=56)	51	91.1%	48	85.7%

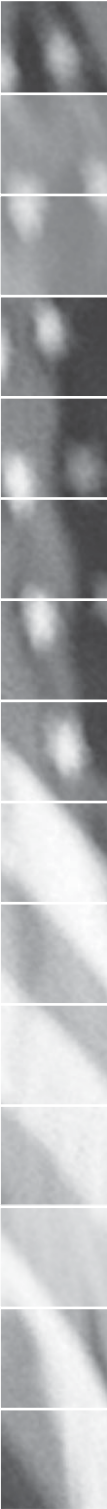
	Our School	Change from Last Year
Students (n=310)		
Retention rate	N/A	N/A
Attendance rate	96.3%	Up from 95%
Out of School Suspensions or Expulsions for Violent &/or Criminal Offenses	3.5% (or 11)	Down from 14 incidents
Annual dropout rate	0.9%	Same
Graduation (Diploma)	4.0%	Up from 0%
Occupational Diploma or (Certificate)	96%	Down from 100%
Gifted and Talented	0.4%	Same
Medicaid Eligible	83.9%	Up from 85.7%
With Disabilities Other Than Speech	100%	Same
Concomitant Disability	44.5%	Down from 46%
Receiving Free or Reduced	80.3%	Down from 85.3%
Mainstreamed	9.9%	Down from 10%
Average Length of Stay	6.11	Up from 5.7 years
Average Age of Enrollment	11.2	Up from 10.9 years
Participation in Work-Based Learning Programs	70%	Down from 81%
Graduates Employed or Enrolled in Post secondary Programs	78.2%	Up from 73.2%
Residential Students	63.9%	Down from 69%
Day Students	36.1%	Up from 31%
Enrolled in Residential Tutorial Programs	88%	Up from 64%

Teachers (n=64)		
Teachers with advanced degrees	55%	Up from 53%
Related services providers with advanced degrees	66%	Down from 82%
Highly qualified teachers	N/C	N/A
Teachers returning from previous year	96.2%	Up from 89.2%
Teacher attendance rate	98%	Up from 91.9%
Average teacher salary	\$44,778	Up from \$30,835
Professional development days per teacher	10	Same
Teachers with Emergency or Provisional Certificates	1.5%	Down from 4.2%
Receiving Satisfactory/Competent Ratings (EPMS)	100%	Same
Receiving Satisfactory/Competent Ratings (ADEPT)	98	Down from 100%

School		
Superintendent's years in office	8	Up from 7 years
Student-teacher ratio in Core Subjects	7:1	Same
Dollars spent per pupil	N/R	N/R
Percent of Expenditures spent for Teacher Salaries	16.76%	Up from 16%
Opportunities in the Arts	Fair	Same
Principal's years at school	5	Up from 4 years
Parents attending conferences	74.8%	Up from 68.7%
SACS accreditation	N/A	N/A
Certified Related Providers	100%	Same
Students Receiving Related Services	100%	Same
Character Education	Average	N/R

Abbreviations for Missing Data

N/A Not Applicable	N/AV Not Available	N/C Not Collected
N/R Not Reported	I/S Insufficient Sample	



## South Carolina School for the Deaf and Blind

### REPORT OF SUPERINTENDENT

The 2003-2004 school year was very successful for the SC School for the Deaf and the Blind (SCSDB). We are proud to report that our students made substantial gains in IEP Mastery of Objectives! Both our improvement rating and our overall school rating are Excellent!

More than 93% of our students met their Individual Education Program (IEP) objectives during the 2003-2004 school year. This represents an increase of 6.0 % over last year and resulted in the IEP achievement rating in the Advanced range.

More than 87 % of our composite group showed gains in academics on national tests (Brigance Assessments) which places SCSDB students within the Proficient range. Our students' language arts and math scores in the Deaf High School and Deaf Middle School increased by 11%, which places students' gains in those two schools in the Advanced range.

Other highlights are our very low drop out rate of 0.9% and an increase in the rate of students who earned SC High School diplomas. Over 70% of the high school students are working in the Spartanburg community and in Work/Study programs. Through the Merging Employment, Transition & Academics (META) program, high school students work under transition staff guidance either on-campus or off-campus.

Some of our outstanding student accomplishments include: two students placed 2nd and 3rd in Deaf Teen America contest; three students received Good Citizenship Governors Awards; Boys Goalball team won 2nd place in Eastern regional tournament; two students were named to places in National Leadership Program; one student was selected Outstanding Player Award for SE Regional Academic Bowl; three students received Special Olympics Athlete of the Year Awards; and a team of students were honored for their Digital Arts Design for a SC poster contest.

This was a banner year for us in our second year as a Palmetto Gold School! We congratulate and commend our dedicated, talented team of educators that has worked so diligently to ensure an excellent education for our students. We also thank their parents and families for supporting SCSDB, and for providing a strong learning foundation at home for their children. To our hardworking students, we also extend heartfelt congratulations!

We look forward to another outstanding year with Student Achievement and Safety continuing as our top priorities --- both for our students on the Spartanburg campus and for those served by our SCSDB Outreach staff in school districts across the state. We invite you to follow SCSDB's progress on our web site at [www.scsdb.k12.sc.us](http://www.scsdb.k12.sc.us). Please contact us at anytime with your questions or to make suggestions (1-888-447-2732).

Sheila S. Breitweiser, Ed D.

### EVALUATIONS BY STUDENTS, TEACHERS, AND PARENTS

	Students*	Teachers	Parents*
Number of surveys returned	71	60	36
Percent satisfied with learning environment	80.0%	84.7%	82.9%
Percent satisfied with social and physical environment	77.5%	94.7%	86.1%
Percent satisfied with home-school relations	75.7%	62.7%	87.9%

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

### DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.

\* Parents, 5<sup>th</sup>, 8<sup>th</sup>, and 11<sup>th</sup> grade students were surveyed.